



**Integrating Content and Language  
in Higher Education**

# **ICLHE Annual Report and Financial Statements 2023**

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## Integrating Content and Language in Higher Education

# Annual Report 2023

Seventh Annual Report from the Board to the ICLHE Association

Vienna, 25 October 2023

### To all members of the Association

The Board is pleased to present its seventh annual report to the members. This first fully post-Covid year has been a busy one for us and we think a successful one for ICLHE. We hope the same is true for each and every one of you!

In addition to our online presence, much improved since the launch of our new website last September, the Association has been involved in a series of events over the year. It started off with a true highlight - the conference in Maastricht, which stood out both in content, topicalizing ICLHE in its breadth and depth, as well as type – after two long digital years, it was our first chance to meet again in person. As a partially hybrid event, though, it additionally included many more ICLHE members than could have attended on site, thus hopefully strengthening ICLHE as an international community. Such a healthy mix of onsite and online is also reflected in the other events of the year: regular PhD SIG meetings (mainly online), two onsite RG symposia, and two webinars, obviously online.

The 2022 Conference on “EMI, ICLHE and Englishization: Reflecting on the Changing University” took place from 18-21 October 2022 at the University of Maastricht. It featured two plenary speakers, Kristina Hultgren (UK) and Philippe Van Parijs (Belgium), eight symposia and workshops, and 87 presentations. In addition to such a wealth of new input, attendees could get into informal exchange during the coffee and lunch breaks, a reception in the city hall, a wonderful conference dinner and a post-conference excursion to the Zonneberg Caves. ICLHE is most grateful to **René Gabriëls**, **Bob Wilkinson** and their team at the UM, for their smooth management of this conference.

## ***Administrative matters and compliance***

ICLHE is an Association registered with the Chambers of Commerce in the Netherlands under Dutch Law. During the reporting year, changes came into force in the Netherlands that affect the Association. All Board members are now formally registered under the Ultimate Beneficial Owners (UBO) legislation which requires the registration of all the officials of a not-for-profit association or club, just as shareholding owners of other organizations have to be registered. The legislation aims to combat money-laundering and the financing of illegal activities such as terrorism. Not that your Association is involved!

A second piece of legislation is the so-called Law on Management and Supervision of Organizations (*Wet Bestuur en Toezicht Rechtspersonen, WBTR*). This legislation came into force on 1 July 2021 and requires all associations and clubs, including those that are not formally registered with the Chambers of Commerce, to abide by clear and transparent practices, publishing for example the annual report on the public section of the website, and the minutes of board meetings on the members' zone. To ensure clarity, ICLHE has sought the advice of an umbrella organization. This is a matter that ICLHE has to keep an eye on.

ICLHE, it should be noted, is exempt from taxation and does not charge VAT. It does have to pay VAT if it buys services or products from others. ICLHE does not have to submit its returns to the taxation authorities; it has to account solely to its members. However, under the new laws in the Netherlands, the tax authorities and other authorities in charge of registration can ask for specific information if they so wish.

As an association registered in the Netherlands, ICLHE is obliged to have a registered official resident in the Netherlands. Similarly, the Association's Dutch bank, ABN-AMRO, also requires a signatory resident in the country. At the time of ICLHE's registration in 2016, the notary informed us that should there come a time when there is no longer a Board official resident in the Netherlands, then the Association would be obliged to transfer its seat of registration to another jurisdiction. The notary advised that the easiest and cheapest process would be simply to set up a parallel association in another jurisdiction according to the laws of that country, and then close down the existing association and transfer all assets etc. to the new association. It is important for ICLHE members to be aware of these implications, should there no longer be a Board member resident in the Netherlands. Timely planning is required.

## ***ICLHE Elections & Board***

ICLHE elected a new board at the AGM on 20 October 2022 for a two-year period. This partially new board held one onsite meeting (at the end of the Maastricht conference) and, so far, five meetings online. We aim to devote as much time as possible to content matter, but need to deal with legal and technical issues as well. Here are our portfolios and names:

Chair: Ute Smit

Secretary: Emma Dafouz

Treasurer: Patrick Studer

Responsible for SIG &RGs: Annette Bradford

Communications Officers: T.J. Ó Ceallaigh, Jenny Valcke & Julie Walaszczyk

Compliance Officer: Robert Wilkinson & Anja Schüppert (since 8 May 2023)

Since Robert Wilkinson announced that this would be his last term on the board, we needed to look for somebody willing to take over from him in 2024. As his portfolio presupposes a high level of familiarity with Dutch administrative and legal systems, we reached out to ICLHE members located in the Netherlands and were very fortunate to find a willing candidate in Anja Schüppert, who we gladly co-opted to the Board on 8 May 2023. For short bio-blurbs of all board members see our website (<https://www.iclhe.org/about-the-board>).



*ICLHE Board 2022-24:  
Julie, Jenny, Emma, Bob (standing);  
Annette, Ute, Patrick (sitting);  
(photo taken in Maastricht 2022),  
TJ and Anja (separate photos above)*

## **Website**

The ICLHE website remains a demanding activity and keeping it up-to-date also requires input not just from the Board but also from members. Our present website, which went live just before our last AGM, includes a number of features that we hope members will find relevant to read, but also to contribute to.

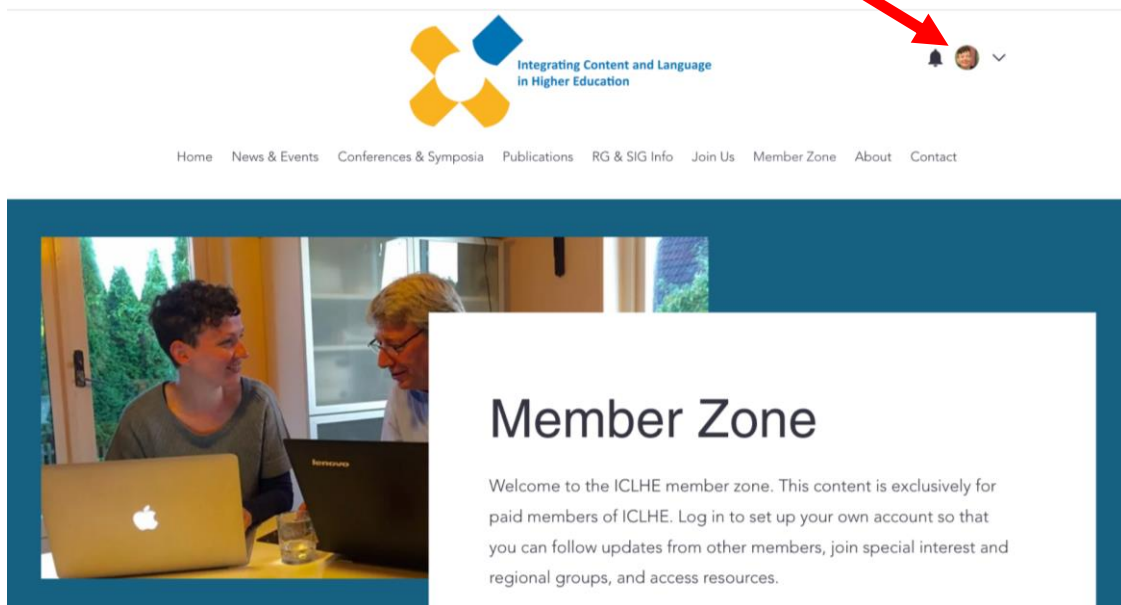


*The ICLHE Website Homepage*

The Member Zone includes information on online events, presentations from previous ICLHE events, among other matters. Each of the RGs and the PhD SIG has a dedicated section to allow them to share news and activities beyond the immediate confines of the group.

Please make sure you update your information on your profile, so that the ICLHE community can find out who you are and what you do. To do so:

- 1) Log into the member zone first: <https://www.iclhe.org/member-zone>
- 2) Access your profile on the top right-hand corner of the main menu and edit it:



The Board wishes to express grateful thanks to **Julie Walaszczyk, Jenny Valcke** and **TJ Ó Ceallaigh** for managing this challenging portfolio.

## **Webinars**

ICLHE streamed two webinars during the reporting period. On 30 January 2023, a panel of three speakers, **Inge Birnie, Junkal Gutierrez** and **Kananinohea Makaimoku**, presented their insights on "Higher education provision through minority languages: International policies, practices and perspectives". First, each speaker approached the topic from their respective setting, i.e. Scotland, the Basque Country and Hawaii, before entering into a more general discussion of integrating content and minority languages in education. The second webinar took place on 5 May 2023 and focused on "Mapping the interplay between EMI teacher-practitioners and policy makers". **Alicia Salomone** and **Ludmila Kalasnikova** gave interesting insights into the recent EMI-related developments at their institution, the University of Chile, both in terms of EMI policies as well as in-service professional development offers for university teachers.

We thank the speakers for these extremely informative webinars. If you missed them, the recordings and the slides are available in the Member Zone.

ICLHE has an interesting series of webinars lined up in this academic year, aiming to introduce some of the work done in the Regional Groups. Full details will be announced on the website and via our newsletters and ICLHE messages. More immediately, though, we'll have an exciting webinar on "Integrating content & English language blended instruction in Algerian higher education: Paradigms, issues & perspectives". **Zohra Lahbed** (Ecole Normale Supérieure d'Oran, Algeria) will explore the different stages of ICLHE implementation currently underway in the Algerian context. This webinar is scheduled for 30 November, 11 a.m. CET.

## ***Newsletter***

When **Jenny Valcke** took over the Newsletter, she moved it into an online format, which is why the three Newsletters we've received this year have looked so different, sporting very handy interactive features. Many thanks to her and **TJ Ó'Ceallaigh** for their editorial work this year! Additionally, the new distribution mode – via mailchimp – is more flexible and allows us to distribute 'latest news' that is so urgent it can't wait for the next newsletter. But not to worry – we will use this option sparingly, mindful not to spam you with ICLHE messages.

Newsletters provide announcements – and later short reports – of activities, events and projects that ICLHE members have been involved in. They also introduce members and other people active in matters ICLHE, sometimes in the form of an interview. All newsletters are available in the Member Zone. If you have an item you'd like to share with all, please send it to [news@iclhe.org](mailto:news@iclhe.org).

## ***SIGs and Regional Groups***

ICLHE's three Regional Groups have been very active in running symposia during the year: **East Asia** held its fifth annual symposium, "Rethinking the E in EMI", on 22 April at Nagoya University; the Universidad de Zaragoza hosted the **Spain** Regional Group's two-day event on 8-9 June entitled "Supporting teaching and learning in ICLHE: from policies to students", and **Italy** has been busy trying to secure funding for an event next year. As you can see from **the separate reports**, all three groups have been actively involved in learning from one another's ICLHE experience and research work.

We are very happy to report a very recent development: Charla Schutte and Luise Klein have taken the initiative to start a new regional group for the German-speaking areas, and it's been only a few weeks that our association has also got a **DACH-RG**. More information will follow at the AGM!

The board congratulates all RG organisers and members for furthering this highly valuable exchange.

## Regional and Special Interest Groups

ICLHE currently has three Regional Groups (RG) and one Special Interest Group (SIG), you can choose to join any group when you sign up to become a member of ICLHE

Should you be interested in creating a new group, please let us know



### East Asia Regional Group

*Screenshot of the Regional and Special Interest Groups section on the ICLHE website*

The **PhD SIG** has been active online holding regular meetings on various PhD topics during the reporting period. **See separate report.** The Board reiterates that there are quite a number of PhD students among ICLHE members and the PhD SIG would encourage every ICLHE PhD student to join and share information about research. In addition, there are several PhD students who are interested in ICLHE, though not members, but who might benefit from more collaboration with the PhD SIG. The Board congratulates all PhD members who have successfully defended their theses during the year.

### **Membership**

The Board is happy to report steady membership with an increase over the financial year (1 July 2022 – 30 June 2023) from 169 to 189 (+ 20 members). There have been 7 membership cancellations / suspensions by members who no longer work in the area of ICLHE. The membership secretary, **Patrick Studer**, gives more details during the AGM (and see the Membership Report below).

### **Finances**

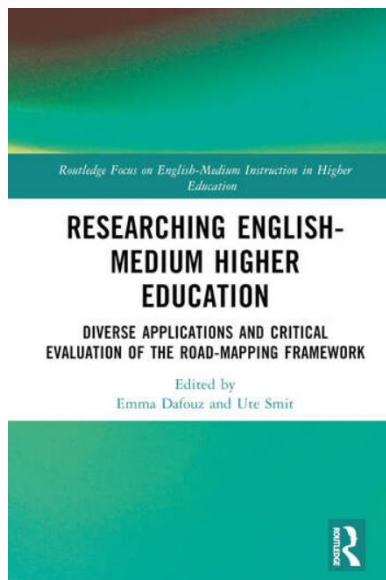
The Association continues its healthy growth. Income less expenditure has again enabled a small growth in the financial reserves. As the Treasurer, **Patrick Studer**, specifies in his Financial Report in more detail, much of the expenditure has been on necessary administrative and website matters to ensure that the Association can run smoothly.

The Board reiterates its policy for SIGs and Regional Groups. The Board provides a small running cost grant to each RG and SIG, which may help towards maintaining the group, organizing meetings or contributing to honoraria to invited speakers. Moreover, ICLHE sets aside a fund to support initiatives during the financial year.



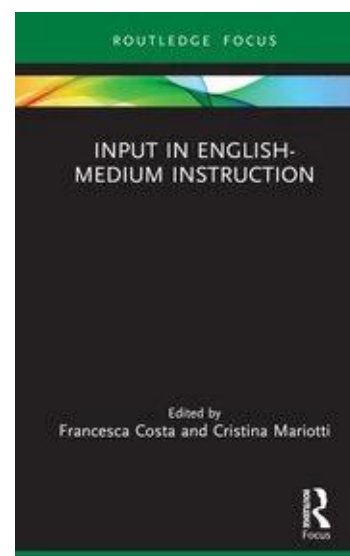
## Publications

The following is only a selection of books and special issues written or edited by members of ICLHE.



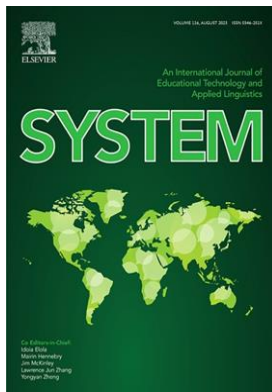
Emma Dafouz and Ute Smit edited **English-Medium Education across Multilingual University Settings: Applications and Critical Evaluations of the ROAD-MAPPING Framework** (Routledge, 2023). This volume brings together researchers and practitioners who, despite coming from very different geopolitical areas and pursuing distinct research objectives, coincide in their use of the ROAD-MAPPING conceptual framework. Their studies explore key topics for English-Medium Education in Multilingual University Settings (EMEMUS) from diverse perspectives. These range from multi-sited, meta-level approaches critically analysing different countries and their realisations of EMEMUS to using ROAD-MAPPING as a methodological tool to analyse all its dimensions or place the lens on a particular aspect. By doing so, the contributions demonstrate the strength of the ROAD-MAPPING framework for investigating and understanding the complex nature of EMEMUS.

Francesca Costa and Cristina Mariotti edited **Input in English-Medium Instruction** (Routledge, 2023). This book investigates the input provided by lecturers in EMI to reveal the characteristics of both written and oral inputs in EMI settings and their pedagogical implications. The book works on two assumptions: firstly, that field exposure to input is the prime mover of the teaching-learning process and secondly, that its quality is fundamental for the development of discipline-specific knowledge with particular reference to university settings. It provides insight for EAP teachers and EMI training professionals into how lecturer training programmes and activities can be improved by focusing on communicative functions and presentation strategies that can selectively address and improve students' mastery of disciplinary discourse.



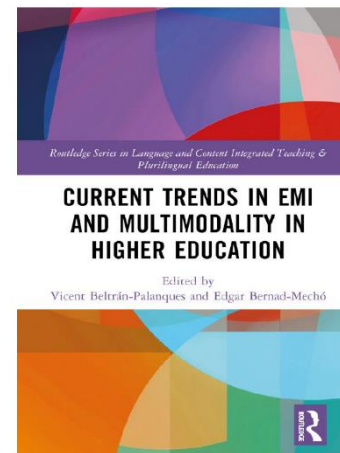
Four publications with the contributions to the ICLHE 2019 Conference held in Castelló have been released this year or will do so soon:

The Special Issue “Teacher Professional Development for the Integration of Content and Language in Higher Education” was published in *Innovation in Language Learning and Teaching*, Volume 16, Issue 4-5 (2022). This Special Issue, edited by **M<sup>a</sup> Noelia Ruiz-Madrid and Inmaculada Fortanet-Gómez**, has later been turned into an edited volume published by Routledge, so you can have access to its contents in both versions.



Moreover, the Special Issue “INTEGRATING CONTENT AND LANGUAGE IN HIGHER EDUCATION”, edited by **M<sup>a</sup> Noelia Ruiz-Madrid and Inmaculada Fortanet-Gómez** has recently been published in *System*, volume 115 (2023). Note that it will be Open Access until 19th November 2023.

**Vicent Beltran-Palanques and Edgar Bernad-Mechó** have edited a volume on “**Current Trends in EMI and Multimodality in Higher Education**” (Routledge, 2024), which will appear soon. It bridges the gap between the two contexts by offering new insights into fundamentals in multilingual education, EMI discourse and current teaching practices in internationalised contexts. More precisely, the contributions discuss EMI multimodal discourse from an empirical perspective to unveil communicative practices in internationalised higher education contexts; and exemplify classroom applications and ESP and EAP pedagogical practices that promote multimodal competence in higher education.



## ***Looking forward***

Annual reports conventionally focus on the reporting year, but they also look forward to the coming year. The new reporting year has of course begun. At the time of writing we look forward to an exciting Symposium under the title “ICLHE: Taking Stock and Looking Forward” at the University of Vienna on 2-3 November 2023. The ICLHE AGM takes place on Friday 3 November during the Symposium. The Board warmly thanks **Ute Smit, Verena Grau, and Emily Poulter** at the University of Vienna for their hard work and for enabling this event to go ahead (for more information see <https://iclhesymposium2023.univie.ac.at/>).

We are very happy to announce that the **8<sup>th</sup> ICLHE Conference in 2024** will be coordinated by **Ana Luiza Freitas** and **Simone Sarmento** and take place at the **UFCSPA** (Universidade Federal de Ciências da Saúde de Porto Alegre), **Brazil, from Sept. 25 to 28, 2024**. More details will be announced during the 2023 AGM.

## ***ICLHE Events in 2025 & 2026***

The Board is very interested in hearing from members about possible venues for an **ICLHE Symposium in 2025 and/or for the 9<sup>th</sup> ICLHE Conference in 2026**. Potential hosts may also submit proposals for a conference for 2025 and/or a symposium in 2026.

On behalf of the Board of the ICLHE Association,

Ute Smit

Chair



## Financial Report (2022-2023) & Budget (2023-2024)

The **financial report** (see **Table 1**) shows that the last financial year (July 2022 – June 2023) was again positive for ICLHE on various counts:

1. ICLHE ended with a positive balance and could add **€ 3415.25** (€ 3362.28 in ABN-AMRO and € 52.97 in PayPal) to its reserves.
2. Our financial activities during the year reflected the activities of the association:
  - a. increased web-presence (costs for website + its maintenance)
  - b. our events: ICLHE conference in Maastricht; support for RGs (Spain and East Asia),
  - c. increased membership (subscriptions paid into bank account and PayPal account)
3. As we have two accounts (bank & PayPal), there is regular movement between them (see Table 1).
4. Our PayPal account is very helpful for paying and receiving membership fees, but also incurs extra cost (see sum of PayPal Fees). We are looking into possibilities of replacing PayPal by a more suitable banking method in the medium term.
5. Compared to the previous financial year (2021-22):
  - a. We could again finalise the year in plus.
  - b. We had more revenue, mainly due to increase in membership and ICLHE Maastricht 2022.
  - c. We could significantly lower the number of refunds for subscription fees.

**Table 1: Financial Report 2023 ICLHE Financial Activities July 2022 – June 2023 (in €)**

Combined balance ABN-AMRO and PayPal 30 June 2023		
PayPal	52.97	Positive balance
ABN-AMRO	3362.28	Positive balance
<b>Total</b>	<b>3415.25</b>	Positive balance

<b>Bank Account (ABN AMRO), 1 July 2022 – 30 June 2023</b>		
Opening balance 01/07/22	9200.56	
Closing balance 30/06/23	12562.84	
Balance increase ABN AMRO Account	3362.28	
	Expenses	Details
ABN-AMRO account maintenance fee	-204.03	
Transfer charges (subscriptions, bank transfer)	-59	
BEA charges (postage)	-90.1	
WIX VIP Package Subscription	-518.4	
Development of new ICLHE Website	-1000	
ICLHE 22 board dinner costs & PhD awards	-610	
ICLHE RG East Asia 2023 Budget 1st Part	-125	
ICLHE RG Spain, 2021-22	-250	
Board Liability Insurance	-363	
WBTR Seminar Participation (Dutch Law)	-151.19	
Gifts (Neuhaus N.V.)	-57	
<b>Total Expenses ABN AMRO</b>	<b>-3427.72</b>	
	Revenue	
Direct bank membership payments	1320	23 members, 8 students,
Membership payments carried forward (PayPal)	4000	
Income from ICLHE Maastricht 2022 registration fees (4% of	1470	
<b>Total Revenue ABN AMRO</b>	<b>6790</b>	
<b>Balance increase ABN AMRO 30 June 2023</b>	<b>3362.28</b>	

<b>PayPal Account, 1 July 2022 – 30 June 2023</b>		
Opening balance	1919.17	
Closing balance	1972.14	
Balance increase	52.97	
	Expenses	
PayPal transfer fees	-217.53	
Transfer to ABN AMRO	-4000	
<b>Total Expenses PayPal</b>	<b>-4217.53</b>	
	Revenue	
Membership payments through PayPal	4270.5	94 members (1 double
<b>Total Revenue PayPal</b>	<b>4270.5</b>	
<b>Balance increase PayPal 30 June 2023</b>	<b>52.97</b>	

**Table 2: ICLHE Budget, 1 July 2023 – 30 June 2024 (in €)**

<b>27/09/2023</b>		
<b>Revenue</b>	<b>in €</b>	
Carried forward from 2022-2023 (bank account)	12562.84	
Carried forward from 2021-2022 (PayPal account)	1972.14	
Symposium Vienna 2023	0	1
Membership July 2023-June 2024	5590	2
<b>Total</b>	<b>20124.98</b>	
<b>Expenses</b>	<b>in €</b>	
Website (renewal, hosting, cloud)	150	3
Alternative domain costs (iclhe.com)	250	4
Wix VIP	0	5
Further website development	1000	6
Account charges (at least €16.93 per month), possible change of	500	
Board liability Insurance	400	
Office costs (materials, copying, postage, etc.)	300	
Conference planning Porto Alegre 2024	2000	7
Symposium planning 2025	200	8
PhD presentation/poster awards (Symposium 2023)	1000	9
Support for RGs, SIGs	1200	10
Webinars (in total 4)	1000	11
Other activities & initiatives	2000	12
<b>Total</b>	<b>10750</b>	
<i>To Reserves</i>	<i>10124.98</i>	<i>13</i>

- 1: No revenue is expected from Symposia. ICLHE charges 4% of the registration fees for ICLHE conferences (estimated at € 30,000).
- 2: Some 2023 memberships will be paid in 2<sup>nd</sup> half of year (budgeted: 150 members as 2022-2023, 117 à € 40, 30 members à € 25).
- 3: We paid the domain fees for 5 years in March 2022.
- 4: To prevent anybody else from using *iclhe.com*, we have been paying the domain costs, which were paid in September 2023
- 5: A two-year renewal of WIX will be due in the next financial year (2024-25).
- 6: € 1000 will be set aside for further website development.
- 7: Ear-marked for onsite visit to Porto Alegre by one board member if necessary.
- 8: Planning for the 2025 symposium.
- 9: To support early career researchers, ICLHE awards PhD Presentation Prizes at the 2023 symposium.
- 10: ICLHE wants to offer some support for the activities of our Special Interest Groups and Research Groups,
- 11: Presenters of an ICLHE webinar receive a remuneration of €250 (three are scheduled for this financial year).
- 12: To support further initiatives that might come up during this financial year.
- 13: We estimate € 4000 as minimum for our reserves.

## Auditing Reports

The ICLHE books were audited by Prof Magnus Gustafson and found to be in order.

2023-10-13

**Magnus Gustafsson**  
Associate professor

**Prof. Dr. Patrick Studer**  
ZHAW School of Applied Linguistics  
Institute of Language Competence  
Theaterstrasse 17  
8400 Winterthur  
Switzerland

### ICLHE books auditing, 2022-2023

This is to certify that I have reviewed the financial records for ICLHE for the period 1 July, 2022 – 30 June, 2023 and have found everything to be in order.

Sincerely,



Magnus Gustafsson

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Corporate Identity No: 556479-5598



**CHALMERS**  
UNIVERSITY OF TECHNOLOGY





## Membership Report

### Memberships in the financial year 2022-2023:

As included in the **financial report (see Table 1)** ICLHE received the following payments:

117	Paid up full members	€ 40	30 June 2023
29	Paid up student members	€ 25	30 June 2023
3	Double membership payments*	€ 80	30 June 2023
<b>149</b>	<b>Total paid members</b>		<b>30 June 2023</b>
<b>40</b>	<b>Total members not paid</b>		
<b>189</b>	<b>Total active members</b>		

As of the reference date of 30 June 2023, the status of membership is as follows:

#### **Active members: 189**

Paid up full members: 120

Paid up student members: 29

Not paid 40

As of 27 September 2023, we have 191 active members listed in our membership file (including board members) and 38 student members. It is expected that not all members will renew their membership in 2023. Between July 2022 and June 2023, we had 7 membership cancellations / suspensions (some of these members had not been active for more than one year).

\* PayPal's default setting for membership payments is 'subscription', which means that unless cancelled such payments recur on an annual basis. This has caused some double payments of memberships, which have either been reimbursed or, if taking place in the second half of the year and acceptable to the member, kept and already booked for the following year. We propose carrying double payments forward to the following year as reimbursements via PayPal incur additional costs for both members and the association.

### **Comparison 2022 to 2023 (see Table 3)**

Our association continues to be highly international. European countries still make up the largest part of the membership, followed by Asia and particularly Japan. Spain still tops the list with 55 active members, followed by Italy, Japan, Netherlands, UK, Germany, Sweden and Austria. While our membership in practically all countries has been growing, some countries record greater growth than others. This year, ICLHE welcomed 6 new members from Spain, 4 new members from Japan and 3 new members from Germany. ICLHE also has one new member from Thailand – welcome!

**Table 3. Comparison membership 2022-2023**

<b>2022</b>		<b>2023</b>	
<b>Country</b>	<b>No.</b>	<b>Country</b>	<b>No.</b>
Spain	49	Spain	55
Italy	24	Italy	25
Japan	17	Japan	21
Netherlands	9	Netherlands	10
Sweden	7	UK	9
United Kingdom	7	Germany	7
undefined	6	Sweden	7
Austria	5	Austria	6
Germany	4	undefined	5
Croatia	3	Belgium	4
Canada	3	Croatia	3
Denmark	3	Switzerland	3
Switzerland	2	Poland	3
Poland	2	France	2
United States	2	United States	2
France	2	Denmark	2
Belgium	2	Canada	2
Hong Kong	2	Hong Kong	2
Ireland	2	Ireland	2
Israel	2	Israel	2
Saudi Arabia	1	Saudi Arabia	1
Chile	1	Chile	1
United Arab	1	United Arab	1
Colombia	1	Colombia	1
Catalonia	1	Catalonia	1
Indonesia	1	Indonesia	1
Turkey	1	Turkey	1
Serbia	1	Serbia	1
Albania	1	Albania	1
Slovakia	1	Slovakia	1
Viet Nam	1	Viet Nam	1
Iran, Islamic	1	Iran, Islamic	1
Finland	1	Finland	1
Australia	1	Australia	1
Korea, Republic	1	Korea, Republic of	1
Brazil	1	Brazil	1
		Thailand	1
<b>Total</b>	<b>169</b>	<b>Total</b>	<b>189</b>

## East Asia RG Annual Report, 2022-2023

### Current members and team coordinators

We have an informal membership base. Interested parties connect with us via our Facebook group (108 members) and via our newsletter which is sent out quarterly via mailchimp (150 subscribers). They receive newsletters four times a year (in January, April, July, and November), plus special issues for our annual symposium or other events. Our website <https://iclhe-eastasia.mystrikingly.com/> features new events and news as well.

We encourage members to join the main association, and more members have joined the main association, especially directly after our symposium. The number of Facebook group and newsletter subscribers has slightly increased over the past year due to participation in our events and greater word of mouth. We screen members to make sure that they are actively involved in higher education in East Asia and have a specific interest in ICLHE.

We have 9 coordinators. Two new coordinators from other East Asian countries (Vietnam and Thailand) joined us this year. Even though our leadership team and group members are mainly based in Japan, we are gradually attracting more educators from other parts of East Asia.

**Coordinator:** Mahboubeh Rakhshandehroo

**Co-Coordinator/Treasurer:** Yoko Kusumoto

**Events Leader:** Howard Brown

**Community Outreach (Japan):** Keiko Tsuchiya

**Community Outreach (Vietnam):** Tho Doan Vo

**Community Outreach (Thailand):** Banchakarn Sameephet

**Newsletter Editor:** Maria Vassileva

**Social Media Coordinator:** Graham MacKanzie

**Website coordinator:** Annette Bradford

### The 5<sup>th</sup> ICLHE East Asia Symposium, April 22, 2023, Nagoya University (Japan)

The fifth annual ICLHE East Asia Symposium was held on April 22, 2023, at Nagoya University in Japan. We had 28 onsite participants and another 50 people registered for the online part of the schedule. The day began with a panel discussion. The panel consisted of four members, each representing and explaining the context surrounding EMI in a different East Asian country: Japan, Mongolia, Thailand, and Malaysia. The theme of the panel was rethinking the “E” in EMI across East Asia. After lunch, the online portion of the schedule featured a plenary talk on translanguaging by Kevin Tai from the University of Hong Kong. Then followed afternoon parallel sessions on CLIL and EMI. The symposium wrapped up with roundtable discussions on enhancing learning outcomes in EMI and contemporary topics in EMI. All in all, our fifth symposium was a great day and we would like to thank all of the organisers, volunteers, and most importantly the participants, who made our event a success. We are looking forward to next year’s symposium and a few other events throughout the year.

Report compiled by Mahboubeh Rakhshandehroo, East Asia RG Coordinator



## Italy RG Annual Report, 2022-2023

We now count 26 active members! There has been no turnover in leadership: Lynn Mastellotto remains Coordinator and Elena Borsetto Secretary. We are hopeful that our expanding membership will mean enhanced opportunities for local events moving forward. A challenge has been in securing the institutional support necessary to host events: many of our members occupy junior positions and do not have access to financial and organisational support from their institutions. Our members are very active in ICLHE research and highly visible in national and international networks, but it has been a challenge for us as a group to organise an annual ICLHE Italy event since the inaugural one held in June 2021 at the University of Bolzano. We are pleased that the University of Turin (with Stefania Cicillini) is planning an event for 2024 and will keep you updated on developments.

Report Compiled by Lynn Mastellotto, Italy RG Coordinator



## Spain RG Annual Report, 2022-2023

ICLHE researchers and practitioners from a great number of Spanish institutions gathered at the Universidad de Zaragoza (Spain) last June 8-9 2023 for the IV Spain Regional Group symposium entitled “Supporting teaching and learning in ICLHE: from policies to students”. The Symposium was organised by the CLICL@unizar team.

Professors Maria Kuteeva, from Stockholm University, and Tom Morton, from Universidad Autónoma de Madrid, delivered two inspiring plenary lectures. We could learn about ICLHE training programmes being developed at different Spanish universities as well as from the most recent research undertaken on students’ perceptions and needs as well as teachers’ input, strategies and resources employed in the ICLHE classroom. A roundtable brought together a representative of the hosting institution (the Director of the Internationalization Secretariat), a CLIC@unizar trainer, an ICLHE lecturer and an ICLHE student having completed his whole degree in English to discuss the well-received and much needed support in ICLHE teaching and learning.



Report compiled by: Inmaculada Fortanet Gómez, Spain RG Coordinator



## PhD SIG Annual Report, 2022-2023

COORDINATOR: VERENA GRAU (as of February 2023)

**Statement of purpose:** *The aim of the special interest group is to create a community that unifies PhD students/ early career researchers across different contexts and to provide a platform for supporting each other and learning together and to promote activities directed at PhD students.*

**Overview of activities:** To reach the aims outlined above, the following activities were organized since I took over the coordination for this group in February 2023:

- **Monthly meetings:** We have had monthly one-hour Zoom meetings (with a break over the summer), which usually were attended by 5-10 group members. The topics covered were very much driven by students' questions and concerns and included exchanges about students' areas of research, how AI influences doing a PhD and a very well received Q&A session with Ute Smit in June.
- **WhatsApp group:** We have set up a WhatsApp group with which we use to provide each other with quick ideas/ advice that we come across, questions that might come up between interviews, as well as for informal exchange about SiG meetings and other upcoming activities. It has also helped to create a sense of community among those members who are part of the WhatsApp group (currently 10 members).
- **Group resource Miro board:** We have set up a Miro board where students were able to add their Phd topics, methodologies/ methods/ analysis tools they've used, and other helpful information to help students connect with those colleagues connect with each other to talk about more specific areas/ questions about their research. The board also includes topic to be covered in future meetings a suggested by attendees of the virtual meetings.
- **Active recruitment:** Actions to recruit members to ICLHE were made through personal conversations at conferences as well as during our research meetings.
- **In-person PhD get-together:** An in-person PhD SiG get-together will take place in the context of the ICLHE Symposium in Vienna in November 2023.

### Challenges:

- Different stages of students' PhD and many PhD students on the membership list whom I have not heard back from at all
- Time zones, teaching, meetings and overall busy schedules

**Conclusion:** Overall, I am happy with how the group has run so far and believe it has been possible to create a community among the active members of the group in which PhD students can exchange ideas and discuss questions related to both ICLHE and academic life more

generally. What has also proved quite helpful was informal input from more experienced researchers and I hope to be able to organize a few more Q&A sessions with board members or other experienced ICLHE members in the upcoming year.

Report compiled by: Verena Grau, SIG Coordinator